Clonturk Community College

MIC Post-Primary Provision Map© (Fitzgerald, 2018)

Area of Need[1]	Whole-School Support for All *Interventions delivered at whole-school level to support and promote positive behaviour and learning for ALL*	School Support for Some *Interventions delivered at School Support/ upport for SOME level to support students with SEN who are in receipt of additional interventions through the Continuum of Support Framework*	School Support for Few *Interventions delivered at School Support Plus/ Support for Few level to support students with SEN who are in receipt of additional interventions through the Continuum of Support Framework and external professionals*
Social and Emotional Learning	Well-being committee Well-being week Range of speakers organised throughout the year PE offered to all classes Student Passports School Induction Anti-bullying policy Class tutoring and journal monitoring SPHE Curriculum Pastoral Care Teacher observations Student referral forms Student Support Team Career Guidance Record systems	Pastoral Care team Guidance referral system Wednesday Lunchtime club – Social games group Internal guidance teacher counselling Diagnostic informal assessment SSPs/BSPs Social Skills Training Retracking Programme Restorative practice Small group withdrawal EAL interviews Teacher and ISA observations **Strategy to roll-out/provide training 2020/2021:** SEN department referral Why Try Friends for Life	Individualised school support plans JC L2LPs Input from NEPS / NCSE/ CAMHS Reduced timetables for students having difficulty Individual in-school counselling Individual guidance counselling SSPs/ BSPs Reduced subject load **Strategy to roll-out/provide training 2020/2021:** Behaviour for Learning Teacher

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[1] Area of need will include students who are identified as having additional needs at school level (i.e. without a psychological report) and those whom have an identified disability with a report from external agencies like, for example, ASD, ADHD, Dyspraxia.

	Mental Health Awareness Week activities Positive Quotes/students work/ photographs/poster displays. Critical Incident Response Team Parental engagement Student voice Cooperative group work TY Mentoring System Clann groups Prefect System **Strategy to roll-out/provide training 2020/2021:** Primary Transition Programme Well-being programme Weekly assembly meetings	Mindfulness Yoga	
Social and Communication Skills	SPHE curriculum Wide range of after school sports offered (soccer, camogie etc.) Range of non-competitive school sports offered (Drama, games, badminton, table tennis) Well-being committee Public speaking – debating Emphasis of oral communication in new JC curriculum Field trips including foreign trip Social Outings Cooperative group work Differentiated questioning Scaffolding/ recasting/ imitation and expansion Gaisce award (TY, 5th, 6th) School Choir	Tuesday Lunch club – Social games group Specific focus on oral communication with JC students in SEN classes Social Skills Groups Social Stories Lunch time clubs, peer mentoring Speech, language and communication interventions SSPs/BSPs **Strategy to roll-out/provide training 2020/2021:** SEN department referral Talkabout programme	Individualised school support plans JC L2LPs Input from NEPS / NCSE/ SLT Reduced timetables Individual in-school counselling SSPs/BSPs Student interviews **Strategy to roll-out/provide training 2020/2021:** Social, Emotional, Behavioural and Adaptive functioning assessment.

	Sports teams Student Council initiatives Whole staff CPD **Strategy to roll-out/provide training 2020/2021:** School play Friends for Life Programme Why Try Meathal Group One Voice strategy Chunking tasks Music Generation		
Self-management and/ or organisational skills	Colour coded timetables Class tutor system Computer lab open at lunchtime 2-day induction 1day transition timetable Incoming 1st year primary school visits Visual Supports/ Visual Schedules Classroom routines Graphic organisers, mind maps, Journals - timetable, school codes of behaviour, Lockers- designated areas. Homework given at the beginning of class Handouts Co- Teaching **Strategy to roll-out/provide training 2020/2021:**	SEN department referral Highlighted group of 1st years who need extra support in organisation – staff survey leading to peer/tutor support Colour coded timetables, books, checklists and study plans. Social stories Movement breaks Timers Self-monitoring checklists SSPs **Strategy to roll-out/provide training 2020/2021:** Alert programme ISA locker support Locker quiet zone	JC L2LPs Self-monitoring checklists OT Programme SSPs ISA supports to encourage independence. **Strategy to roll-out/provide training 2020/2021:** AFLS Assessment

	Regular outside speakers to help with organisational skills Meathal group for support to other year groups Homework policy		
Study Skills	Pre-mock in preparation for Mocks and State exams Afterschool study Mind mapping & Graphic organisers Study Skills Week **Strategy to roll-out/provide training 2020/2021:** Homework club Study skills classes offered to exam years Saturday morning study open to exam classes Study skills seminars Highlighting and summarising strategies Learning to learn strategies- explicit teaching of metacognitive skills- NBSS resources	Differentiated handouts SSP **Strategy to roll-out/provide training 2020/2021:** Study skills focus in SEN classes prior to school exams Colour coded study plans Subject revision checklist development Visual representing Sequencing training Summarising techniques Checklist creations Skim and scan Comprehension strategies Explicit teaching of time management and scheduling strategies	**Strategy to roll-out/provide training 2020/2021:** Individual study skills development SSP

Life Skills	LCVP curriculum option for 5th and 6th year students Organisation of School trips/events Work experience C.V. creation Gaisce awards **Strategy to roll-out/provide training 2020/2021:** Computer lab open at lunchtime 'Looking to the future programme' Wellbeing programme	Mindfulness Transition Support Plans Typing skills Self-care skills Conflict resolution skills Social Stories Driver Theory Test SSPs **Strategy to roll-out/provide training 2020/2021:** SEN department referral	Individualised school support plans Collaboration with outside agencies e.g. Occupational Therapist JC L2LPs ISA support for some students with complex needs Work experience CAMHS and NEPS support/ intervention Transition Support Plans **Strategy to roll-out/provide training 2020/2021:**
Behaviour	Merit system / Reward slip Student support team Staff monitoring lunch/break times Code of Behaviour- Schoolwide Positive Behaviour Support Use of Journals and incident sheets Concern sheets Extended Reflection Time Awards Merit systems, Rewards, Praise for positive behaviour Parent/guardian communication Co- Teaching Tutor System **Strategy to roll-out/provide training 2020/2021:**	Student behaviour contracts Report sheets Seating plans encouraged throughout school VP as mentor teacher Class behaviour plans Check In Check Out strategy (CICO) Target Setting **Strategy to roll-out/provide training 2020/2021:** SEN department referral FBA BSPs	Individualised school support plans Collaboration with outside agencies e.g. Education Welfare Officer Year head liaison, go to person for students needing time out of class. Timetable modification Behaviour target setting and review CAMHS instructed initiatives BfL teacher Regular check in - check out throughout the day **Strategy to roll-out/provide training 2020/2021:** BSPs

Language	Multi-sensory approach to subject teaching Key word displays in classrooms Class discussions and debating Orally presenting work Role play Mock interview and oral preparations scaffolding information in classes and using visuals to support where and when possible. Think/Pair/Share. Wait time JC CBA Co-teaching ICT Visual Supports **Strategy to roll-out/provide training 2020/2021:** Vocabulary Enrichment Programme Teaching the language of subject/s, Word banks	Withdrawal from third language / Irish (if exempt) class for extra support with English Mind maps, graphic organisers oral descriptive and expressive skills development EAL support **Strategy to roll-out/provide training 2020/2021:** SEN department referral EAL Liaison teacher Keys words journal Vocabulary Enrichment Programme Sight word building	SEN language development linked to Speech and language therapist or identified needs. SSPs **Strategy to roll-out/provide training 2020/2021:**
Literacy	Book in a bag Library committee / membership / classes have access to it Multi-sensory approach to subject teaching Sharing of learning intentions **/** keywords Public speaking – debating offered Integration of technology into subject teaching Notes/ content available on Vsware Standardised Intake tests Primary school liaison Follow up CAT4 test AFL, Drop everything and Read,	Continued NGRT test follow up for students scoring below average Small group withdrawal Individual classes timetabled In-class teacher support/ co-teaching RACE accommodations for state exams Classroom content notes provided **Strategy to roll-out/provide training 2020/2021:** SEN department referral Toe by toe program	SSPs Individual classes timetabled ISA's allocated to assist in class RACE accommodations for state exams **Strategy to roll-out/provide training 2020/2021:** CatchUP Literacy program Toe by Toe program SNIP NEPS struggling readers strategy supports

	Key exam terms in journal, AFL, School newsletter. Library access to books for students reading ages , dictionaries, use of ICT. Poetry Aloud **Strategy to roll-out/provide training 2020/2021:** **T**extbook reading age review Literacy plan, WCJ + 2 further post testing in 2nd and 5th Vocabulary Enrichment Programme, Writing frames, Keywords journal banks,	

Numeracy	Staff training in highlighting Numeracy across the curriculum Multi-sensory approach to subject teaching Sharing of learning intentions Integration of technology into subject teaching Notes/ content available on OneNote Intake screening Follow up CAT4 testing Numeracy board, puzzle of the week, Maths week, teaching of vocabulary, Numeracy links identified in all subject areas, AFL, Diagnostic pre and post testing. Use of ICT **Strategy to roll-out/provide training 2020/2021:** WCJ + 2 further post testing in 2nd and 5th year, Key word banking,	Small group withdrawal Individual classes timetabled In-class teacher support CatchUp Numeracy program Notes handed out Pre-teaching class topics SSPs Concrete materials Access to real life situations Paired maths **Strategy to roll-out/provide training 2020/2021:** SEN department referral IWB used in SEN classroom Social maths/ functional maths	SSPs SNA's allocated to assist in class Individual classes timetabled Tailored maths initiatives Organisational skills Pre-teaching class topics **Strategy to roll-out/provide training 2020/2021:** Sequential development Scaffolding Social maths/ functional maths
Physical and/ or Sensory	Annual audit of sensory and physical environment Primary school liaison prior to enrolment Building is fully accessible with lifts and ramps Corridors are wide Adequate natural light in building Green space around building Building is clean and safe Range of modern PE equipment	Additional toilet and changing facilities with space for wheelchairs Computer typing skills program used for those with laptops Base classrooms allocated for students with movement difficulties Sensory breaks Movement breaks Stress balls Fidgets	SSPs ISA allocated to student with mobility needs Collaboration with outside agencies e.g. Occupational Therapist / HSE Student with visual impairment situated in base class with access to computer and digital magnifier Teachers using auditory system for students with hearing impairment

	Teachers made aware of students difficulties, Seating plans, quiet time, multi-sensory teaching approaches encouraged **Strategy to roll-out/provide training 2020/2021:** Sensory room	Lift Access SSPs **Strategy to roll-out/provide training 2020/2021:** Sensory room Soundfield system Weighted blanket	Nursing support SSPs **Strategy to roll-out/provide training 2020/2021:** Additional teacher in PE classes for students with mobility impairment (If required) Occupational therapy Physiotherapy Sloping boards Heathfield chairs Use of Bambach chair Balance board Sensory diets
Medical	Identified staff to all to administer general first aid and monitor for signs of illness. Designated area for assessment of first aid Regularly check first aid equipment Medical needs and supports for students/staff easily available on vsware **Strategy to roll-out/provide training 2020/2021:**	Identified staff administer medication as directed by GP. Administering of inhalers as directed by GP. **Strategy to roll-out/provide training 2020/2021:**	GP/ HSE external monitoring ISA support **Strategy to roll-out/provide training 2020/2021:**