



Clonturk Community College Self-Evaluation report and improvement plan 2019-2020 (Update)

In the last year, we have looked at teaching and learning in our school to find out what we are doing well. This is what we discovered:

1. Excellent collaboration between departments
2. Supportive teaching environment
3. Teachers were positive about T&L and active in reflection of their practice.
4. Strong teaching methodologies were found in each department
5. Parents Survey (Sept 2019) stated that they did not require any further support in assisting their child to study at home.
6. Positive feedback (Survey 2019) received from teachers, students and families about their engagement with the ipad in class. i.e. it is being used as a tool to enhance learning.

This is what we did to find out what we were doing well, and what we could do better:

1. Parent, Staff and student surveys
2. Classrooms observations
3. Droichead feedback
4. Professional conversations
5. Incoming first year CAT4 assessment
6. Tracking of student's academic progress using Athena Tracker

This is what we are now going to work on:

- Assessment for Learning with particular emphasis on Formative feedback.

LAOS Document Links:

Students demonstrate the knowledge, skills and understanding required by the post-primary curriculum,

Students reflect on their progress as learners and develop a sense of ownership of and responsibility for their learning,

The teacher selects and uses planning, preparation and assessment practices that progress students' learning,

Teachers collectively develop and implement consistent and dependable formative and summative assessment practices

This is what you can do to help:

1. Encourage conversation around feedback received from exams
2. Teachers to provide oral feedback and use a variety of AFL techniques
3. Purchasing of stamps to allow students to write down oral feedback received in class 'my teacher said'
4. Parents to support children in encouraging conversations around feedback and the next steps they can take to improve.
5. Parents to support the generation of study plans based on feedback received.

This is what we did to improve assessment strategies:

Staff training on how to report using specific comments to improve learning in the classroom

Reflection log for students to make note of formative feedback received and how to improve

Time dedicated in class for students to identify how to improve on their learning

This year, we will look to continue to focus on assessment – surveys will identify areas to focus on.

Here is some information about how we are carrying out our work and about what the Department of Education and Skills requires us to do.

School time and holidays

The Department requires all post-primary schools to have **167 school days** each year, and a **28-hour school week**.

This year we had 167 school days, from 27th August to 29th May 2020. Our school week is 28 hours.

The Department sets out a **standardised school year and school holidays**.

This year we took all our school holidays within the permitted time. **YES**

The Department sets out arrangements for **parent/teacher meetings and staff meetings**.
This year we had parent/teacher meetings and staff meetings, all in line with the Department's regulations. **YES (Postponed due to COVID-19)**

Looking after the children in our school

The Department requires schools to follow the *Child Protection Procedures* it has set down.

Our board of management has agreed in writing to do this. **YES** / NO

All teachers know about the *Procedures* and we have told all parents about them and how we follow them. **YES** / NO

Our Designated Liaison Person (DLP) is Wesleigh O'Hagan

and our Deputy DLP is Corinne O'Toole

Enrolment and attendance

The Department requires schools to have and publish an admissions policy, to record and report attendance accurately, and to encourage high attendance and participation.

We have an admissions policy and it is published. **YES** / NO

We reviewed (and updated) our admissions policy on: June 2020

We keep accurate attendance records and report them as required. **YES** / NO

- We encourage high attendance in the following ways:
- Letter sent at 15 day and then again at 20 days
- Phonecall home
- Awards to encourage attendance

This is how you can help:

- Ensure all doctors and dentist appointments are arranged outside of school hours
- Contact the school via phone or email when your child is ill
- Ensure is all work is available through our virtual learning platform
- For changes in your childs attitude/behaviour in relation to school please contact the school office to arrange a meeting.

Positive behaviour for a happy school

The Department requires schools to have a code of behaviour, and asks us to consult parents and students about it. We do this. **YES** / NO

Our code of behaviour describes and supports positive behaviour. **YES** / NO

We have a very clear and high-profile anti-bullying policy in our school. **YES** / NO