



Clonturk Community College

CBA 1 Calendar 24/25



Subject	CBA	Date
Visual Art	From Process to Realisation Students create an artefact in either Art, Craft or Design based on a theme issued by the NCCA. They use primary sources to help develop and refine their ideas.	<u>Window of completion:</u> 2 nd Dec - 1 st Feb
Maths	Mathematical Investigation Students decide on a real life mathematical question that they'd like to find the answer to. They then decide on and use a mathematical approach to finding the answer to that question. The whole process is then reported on by the student in a manner of their choice.	<u>Window of completion:</u> 2 nd - 20 th Dec
Classics	Storytelling Using myth Students explore and present a narrative drawing on their study of classical texts, myths or historical figures in a mode of their choice. They demonstrate their ability to research, interpret and retell stories from the ancient world.	<u>Window of completion:</u> 6 th - 24 th Jan
SPHE	My Life Project Students research and reflect on a chosen aspect of their lives demonstrating their ability to investigate and present their findings in a creative and meaningful way.	<u>Window of completion:</u> 6 th - 24 th Jan
Business	Business in Action Group project based on either enterprise, economics or finance in action. Students conduct research, evaluate information, develop an action plan and report their findings as evidence of the project.	<u>Window of completion:</u> 13 th -31 st Jan

Graphics	<p align="center">Communication through Graphics</p> <p>Students research and develop a graphical presentation on a theme of their choice, demonstrating their ability to apply their graphical skills and communicate information effectively through various graphical media.</p>	<p><u>Window of completion:</u> 13th- 31st Jan</p>
Applied Technology	<p align="center">Exploring the Design and Manufacture of a Product</p> <p>Students research, design and produce a prototype or model. They apply their technological skills and knowledge to create a practical solution to a given problem.</p>	<p><u>Window of completion:</u> 13th -31st Jan</p>
Wood Technology	<p align="center">Wood science in our environment</p> <p>Students investigate and present on the uses and properties of wood in everyday life, demonstrating their ability to conduct research, analyse information, and communicate their findings effectively.</p>	<p><u>Window of completion:</u> 13th -31st Jan</p>
Geography	<p align="center">Geography in the news</p> <p>Students will undertake a structured inquiry into a recent geographical event of significance on a local, national or global scale and analyse the significance of this event through a geographical lens.</p>	<p><u>Window of completion:</u> 24th Feb - 14th March</p>
English	<p align="center">Oral Communication</p> <p>Students choose a topic that is of interest to them. Individual or group: performance, presentation, interview or response to stimulus material.</p>	<p><u>Window of completion:</u> 24th Feb- 14th March</p>
Music	<p align="center">Composition Portfolio</p> <p>Students will engage in the composing process from the beginning of 1st Year. They will compile a collection of their musical ideas and choose 2 pieces for final submission.</p>	<p><u>Deadline for completion:</u> 11th April</p>

Modern Foreign Languages	Oral Communication Individual, pair or group communication using an interview, role-play, presentation or conversation in response to a stimulus.	<u>Window of completion:</u> 18 th March - 5 th April
History	The Past in my Place A structured, evidence-based enquiry into a historical aspect or theme relating to the locality, place or personal/family history of the student.	<u>Window for completion:</u> 18 th March - 5 th April
Gaeilge	Taighde ar Théama Students are research and present on a chosen theme or topic, demonstrating their ability to use the Irish language to communicate their findings in a coherent and engaging manner.	<u>Window for completion:</u> 18 th March - 5 th April
Science	Extended Experimental Investigation Students will design and carry out an experiment based on a scientific question of their own that they would like to find the answer to. They will then analyse the results of this experiment and draw a conclusion about their original question. Each stage of this process will be reported in format of their choice.	<u>Window of completion:</u> 24 th March - 5 th April
CSPE	A Citizenship Project Students research and take action on a citizenship issue, demonstrating their ability to engage in a project that promotes active citizenship and reflects on their learning and the impact of their actions.	<u>Window for completion:</u> 28 th April - 16 th May
PE	Physical Activity for Health & Wellbeing Students plan, participate in, and evaluate a physical activity programme demonstrating their ability to "enhance their understanding of the relationship between physical activity and health and wellbeing.	<u>Window for completion:</u> 28 th April - 16 th May